

MAIN RESULTS



Creating a Microlearning Toolbox for Educators



Promoting ONE-STEP-UP Microlearning Resources through Community Learning Festivals



ONE-STEP-UP – Police and Practice Recommendations Report

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PARTNERS



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Developing Skills and Competences with Marginalised Adults



ABOUT

In our **rapidly evolving labor market** where even old jobs require **new skills** a positive disposition towards education and training is an essential requirement. There remains a vast cohort of **adults** on the margins of **lifelong learning** for whom the threat of social exclusion is a growing concern. Many of these are **distant from education** and training and among those least likely to engage with available courses or educational supports. **ONE-STEP-UP** understands that attracting these people back to lifelong **learning** is **essential** if we want to achieve greater **social inclusion**.

OBJECTIVES

Provide access to lifelong learning for the most vulnerable groups of **adult learners**, especially those **lacking basic skills** or **having low level or no qualifications** and to make education work for the most disadvantaged groups to support their inclusion in society and economy.

Support adult education professionals, the key intermediaries in supporting low-skilled adult learners to re-engage in adult education and **re-enter the labor market**, to develop their digital and pedagogic skills so that they can provide more accessible and **flexible entry-points** to low-skilled adult learners to **engage in adult education**.

PRIORITIES



Improving accessibility and increasing take-up of adult education



Inclusion in all fields of education



Improving availability of high-quality learning opportunities for adults

